

Unauthorized Status and Educational Attainment among the Descendants of Mexican Immigrants

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SCHOOLING PREMIUMS FOR THE MEXICAN-ORIGIN SECOND GENERATION FROM MOTHERS' LEGALIZATION, UNADJUSTED AND WITH STATISTICAL CONTROLS

Model Type	Additional Years of Schooling
No Controls	2.04
Some Controls	1.51
Full Controls	1.24

Source: Bean, F.D., et al. 2011. "The Educational Legacy of Unauthorized Migration: Comparisons across U.S. National-Origin Groups in How Parents' Status Affects the Offspring of Immigrants." *International Migration Review* 45 (2): 348-385.

Years of Schooling Across Generations Among Fathers and Sons of Mexican Origin

Generation of IIMMLA Respondent	Mean Years of Father's Education		Mean Years of Son's (Respondent's) Education
(In Mexico)		5.7	-----
1		7.4	9.6
2 nd		11.7	12.9
3 rd alone (no "+")		-----	13.4
Approximate Period of High School Attendance		1950-1980	1980-2000
3 rd + Non-Hispanic Whites		14.6	14.5 Gap = 1.1 years

Years of Schooling Across Generations Among Fathers and Sons of Mexican Origin After Removing Unauthorized Migration Effect

Generation of IIMMLA Respondent	Mean Years of Father's Education, Adjusted	Mean Years of Son's (Respondent's) Education, Adjusted
(In Mexico)	5.7	-----
1	7.4	9.6
2 nd	13.0	13.2
3 rd alone (no "+")	-----	14.1
Approximate Period of High School Attendance	1950-1980	1980-2000
3 rd + Non-Hispanic Whites	14.6	14.5 Gap = 0.4 years